

Action Plan SY 2023-2024

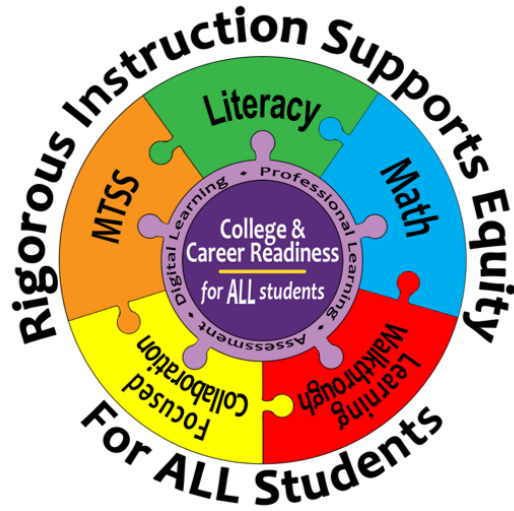
DoDEA Mission and Vision

Educate, Engage, and Empower military-connected students to succeed in a dynamic world.
Excellence in Education for Every Student, Every Day, Everywhere.

Blueprint Goals

- **Student Excellence:** Challenge and prepare each student to maximize his or her academic growth and well-being for college, career, and life.
 - Strategic Initiative 1.1: Equitable learning experiences for all students.
 - Data-informed instruction
 - Differentiated instruction for all students
 - Strategic Initiative 1.2: Successful transition to college, career, and life.
 - Support for social and emotional learning
 - Promote, foster, and support partnerships for military-connected students with the military community, and families
- **School Excellence:** Develop and sustain each school to be high performing within a culture of innovation, collaboration, continuous improvement, and caring relationships.
- **Talent Excellence:** Recruit, develop, empower, and retain a high performing workforce that reflects the diversity of our students.
 - Strategic Initiative 3.2: Equitable employee engagement
 - Career pathways and progressions with corresponding training and professional development opportunities
 - Leverage employee environmental and cultural audits for continuous improvement
 - Interactive employee onboarding and off-boarding process
- **Organizational Excellence:** Build an enduring, accountable, and responsive organization that provides appropriate resources, direction, and support to accomplish the Mission.
 - Strategic Initiative 4.4: Equity for students, employees, and families
 - Policies, practices and learning opportunities
 - Climate to ensure equity for students, employees, and
- **Outreach Excellence:** Partner with internal and external stakeholders and industry leaders to advance student and organizational success.

Mid-Atlantic District
Teaching & Learning
Framework



Mathematics Goal Middle/High School: By the end of SY23-24, Quantico Middle/High School will increase the percent of students who meet or exceed expectations in Mathematics as measured by the DoDEA CCRS Summative Assessment from 29% to 32% by supporting all students in the implantation of the CCRS.

Mathematics Performance Group Objective: By the end of SY23-24, Quantico Middle/High School will reduce the percent of students in did not meet expectations and partially met from 40% to 37%.

Blueprint Alignment:

Strategic Initiative 1.1: Equitable learning experiences for all students.

- **Data-informed instruction**
- **Differentiated instruction for all students**

Summary of Root-Cause Findings to Determine Goal:

Using the Summative data for SY 22/23, QMHS’s math scores met our goal! Mathematical Teaching Practices were introduced to the entire staff. We used MTPs across all content areas. Focus was put on discourse, goals to focus learning, and implementing tasks for reasoning and problem solving. The students used Standard Mathematical Practices daily. Additionally, students were permitted to test inside the math environment (classroom) instead of outside of the classroom. We will continue with these practices.

Overall, Modeling and Reasoning was our lowest domain for the Summative Mathematics Assessment. Professional Development was provided for Modeling and Reasoning across content areas last year. We aim to provide additional professional development in Modeling and Reasoning. Other factors to consider are the new Carnegie textbooks and the delayed MATHia requirements for the school year 22/23. For the school year 23/24, we are starting with MATHia requirements and there is a modified pacing guide, tests, and task performances for Carnegie.

Strategy

What will you do to achieve the SMART objective? And why?

Mathematical Teaching Practices

Milestones

What will be accomplished towards implementation of your strategies at the end of each year?

- Q1: Trained and implemented ORID root cause analysis protocols.
- Q1: Developed CSI Plan with Math goals, Milestones, and subgroups.
- Q1: Continue utilizing the Strategies Used Form across all content areas.
- Q2: Train Faculty and Staff in Mathematical Teaching Practices: 1,2, & 4.
- Q2: Train Faculty and Staff in Modeling and Reasoning.
- Q3: Review mid-year data from Math Interims (Performance Tasks) and complete a Root – Cause – Analysis.
- Q4: Provide Professional Development on the results of our Root-Cause-Analysis of quarter 3.

		Q1 of SY 24/25 Analyze DoDEA CAS Summative Assessments in Math from the 2023 administration to the 2024 administration.		
Action <i>How will you accomplish the strategy?</i>	Metrics <i>How will you quantify progress toward implementation of actions and their impact?</i>	Timeline <i>When will you implement the actions?</i>	Person(s) Responsible <i>Who is responsible for implementation?</i>	Status <i>Is this action complete?</i>
Introduced Math Goal and MTP Strategy to Staff	100% of faculty and staff have been trained on Goals and Strategies.	CSI Day 9/25/2023	CSI Team, Mr. Shea, Mr. Kolodziej	Completed
Professional Development on Mathematics Teaching Practices #4-Facilitate meaningful mathematical discourse from ISS.	100% of faculty and staff have been trained on MTP.	10/04/2023	Mr. Shea Staff independently	Completed
Prompt PD on Cognia Self-Assessment Form with data collected to be used to guide future PD.	100% of faculty and staff have been trained on MTP.	11/01/2023	Mr. Shea and CSI Team	Completed
Prompt PD on R.A.C.E strategies and DoDEA writing Rubrics	100% of faculty and staff have been trained on WTL.	11/15/2023	Dr. Fisher and Jean Arcuni	Completed
Prompt PD on Digital Portfolio to improve student engagement/growth as learners.	Faculty and staff have been trained on digital portfolio	Quarter 2 1/17/2023	Shea, Kolodziej, and CSI Team	Completed

Implementation of Mathematical Teaching Practices across the curriculum.	Strategies Used Form of Strategies being taught across the curriculum used by faculty and staff.	Quarter 2	QMHS Faculty and Staff	On Going
Pre-Assessment of Cognia Standards and brainstorming ideas to improve.	Ranking of rating of the Cognia Standards. Staff and faculty will brainstorm ideas on how to improve the seven lowest ratings.	Quarter 2 & 3	Shea, Kolodziej, and CSI Team	Completed
CSI Day Educator's Day	Educator's Day Agenda Staff and faculty attended Educator's Day	3/04/2024	CSI Leadership Team Shea, Kolodziej	Completed
Questioning Formulation Technique/Grit	Staff and faculty have been trained on Grit/Questioning Formulation Technique.	3/06/2024	Liz Costanzo	Completed
Focus Collaboration review	Staff reviewed Focus Collaboration Agenda and Minutes routines.	3/20/24	Rios and McMiller	Completed
AAPS	Staff has been introduced to AAPS as a tool to use to support MTP.	5/01/2024	Russell Krupp	Complete
Review of Strategies used from the Strategy Bank for SY 23/24	Staff reviewed MTP strategies used during the school year.	5/15/2024	CSI Team	Complete

Literacy Middle/High School Goal: By the end of SY23-24, Quantico Middle/High School will increase the percent of students who meet or exceed expectations in ELA/Literacy as measured by the DoDEA CCRS Summative Assessment from 46% to 49% by supporting all students in the implantation of the CCRS.

Literacy Performance Group Objective: By the end of SY23-24, Quantico Middle/High School will reduce the percent of students in did not meet expectations and partially met from 24% to 21%.

Blueprint Alignment:

Strategic Initiative 1.1: Equitable learning experiences for all students.

- **Data-informed instruction**
- **Differentiated instruction for all students**

Summary of Root-Cause Findings to Determine Goal:

Using the Summative data for SY 22/23, QMHS’s ELA scores exceeded our goal! Write to Learn was introduced to the entire staff. We used WTL strategies across all content areas. Focus was put on provisional, readable, and polished writing. Additionally, students were permitted to test inside the ELA environment (classroom) instead of outside of the classroom. We will continue with these practices.

Overall, Writing and Nonfiction Reading were our lowest domains for the Summative ELA Assessment. Professional Development was provided for Write to Learn across content areas last year. We aim to provide additional professional development in Writing and Nonfiction Reading. Writing across all content area using WICOR strategies.

Strategy <i>What will you do to achieve the SMART objective? And why?</i>	Milestones <i>What will be accomplished towards implementation of your strategies at the end of each year?</i>
Write to Learn	Q1: Developed CSI Plan with ELA goals, Milestones, and subgroups. Q2: Train 100% of Staff in Write to Learn Q3: Review mid-year data and complete a Root – Cause – Analysis. Q4: Analyze DoDEA CAS Summative Assessments in ELA from the 2023 administration to the 2024 administration.

Action <i>How will you accomplish the strategy?</i>	Metrics <i>How will you quantify progress toward implementation of actions and their impact?</i>	Timeline <i>When will you implement the actions?</i>	Person(s) Responsible <i>Who is responsible for implementation?</i>	Status <i>Is this action complete?</i>
Introduced Literacy Goal and Write to Learn Strategy to Staff	Faculty and staff have been trained on Goals and Strategies.	CSI Day – 9/25/2023 Early Release 10/04/203	CSI Team, Mr. Shea, Mr. Kolodziej	Complete
Prompt PD on Cognia Self-Assessment Form with data collected to be used to guide future PD.	100% of faculty and staff have been trained on MTP.	11/01/2023	Mr. Shea and CSI Team	Completed
Prompt PD on R.A.C.E strategies and DoDEA writing Rubrics	100% of faculty and staff have been trained on WTL.	11/15/2023	Dr. Fisher and Jean Arcuni	Completed
Prompt PD on Digital Portfolio to improve student engagement/growth and WICOR use as learners.	Faculty and staff have been trained on digital portfolio	Quarter 2 1/17/2023	Shea, Kolodziej, and CSI Team	Complete
Implementation of Writing to Learn across the curriculum.	Strategies Used Form of Strategies being taught across the curriculum used by 100% of faculty and staff.	Quarter 2, 3, and 4	All Faculty and Staff	On Going
Pre-Assessment of Cognia Standards and brainstorming ideas to improve.	Ranking of rating of the Cognia Standards . Staff and faculty will brainstorm ideas on how to improve the seven lowest ratings.	Quarter 2 & 3	Shea, Kolodziej, and CSI Team	Completed

CSI Day Educator's Day	Educator's Day Agenda Staff attended Educator's Day	3/04/2024	CSI Leadership Team Shea, Kolodziej	Completed
Write to Learn/Questioning Formulation Technique/Grit	Staff and faculty have been trained on WTL, Questioning Formulation Technique, and Grit.	3/06/2024	Liz Costanzo	Completed
Focus Collaboration review	Staff reviewed Focus Collaboration Agenda and Minutes routines.	3/20/24	Rios and McMiller	Completed
AAPS	Staff has been introduced to AAPS as a tool to use to support WTL.	5/01/2024	Russell Krupp	Completed
Review of Strategies used from the Strategy Bank for SY 23/24	Staff reviewed MTP strategies used during the school year.	5/15/2024	CSI Team	Complete

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